

CLAN Training Programme

The sessions are aimed at Volunteer Tutor Assistants, Tutors, Project Workers, and F.E. Lecturers.

Please register with training@clanedinburgh.org



AUGUST

SEPTEMBER

OCTOBER

NOVEMBER

DATE	TIME	TITLE	VENUE
17 Aug	10.15am-3.45pm	Focus on Numeracy Forum	Nelson Room, McDonald Road Library
31 Aug	5.00-7.30pm	Curriculum Framework: Assessment and Accreditation	Canon Street
2, 9 and 30 Sept	10.00am-4.00pm	WIGALL	The Number Shop
14 Sept	5.00-7.30pm	Curriculum Framework: Assessment and Accreditation	Canon Street
25 Sept	4.30-7.00pm	Dyslexia (Awareness) Part 1	Canon Street
2 Oct	5.00-7.30pm	An Introduction to Scotopic Sensitivity	Canon Street
9 Oct	10.30am-12.30pm	Curriculum Framework: Overview for Managers	Canon Street
17 Oct	4.30-7.00pm	Curriculum Framework: Introduction	Canon Street
25 Oct	5.00-7.30pm	Dyslexia (Strategies) Part 2	Resource Base
31 Oct	4.30-7.00pm	Curriculum Framework: Assessment and Learning Planning	Canon Street
28 Oct, 4 and 18 Nov	10.00am-4.00pm	WIGALL	The Number Shop
2 Nov	10.00am-12.00pm	Speaking the Same Language	Canon Street
4 Nov and 11 Nov	10.00am-4.00pm	Introduction to Working with ESOL Literacies Learners - Part 1	Canon Street
	10.00am-4.00pm	Introduction to Working with ESOL Literacies Learners - Part 2	Canon Street
7 Nov	4.30-7.00pm	Curriculum Framework: Assessment and Progress	Canon Street
15 Nov	5.00-7.30pm	Dyslexia (ICT) Part 3	Resource Base

Focus on Numeracy Forum

City-wide forum aimed at all practitioners - experienced in numeracy or terrified and would like to feel more confident - a variety of workshops including ICT and practical activities you can use with learners.



AN ADULT LITERACY AND NUMERACY CURRICULUM FRAMEWORK FOR SCOTLAND WORKSHOPS

Introduction

Aim: to explore the content of the new curriculum document. Fun exercises to find your way around and use the wheel and scaffolding approaches.

Assessment and Learning Planning Assessment and Progress

Aim: to develop participants' understanding of assessment (Learning Planning/Progress) as outlined in the Curriculum Framework document.

To offer opportunities for participants to:

- try out appropriate tools and approaches for learning planning /recognising progress
- plan and assess own progress in learning about assessment
- share knowledge and experience of practical ideas

Assessment and Accreditation

Aims: two workshops to provide participants with an overview of accreditation available for ALN learning and understanding of its purpose and application based on the Curriculum Framework.

- discuss aims and purposes of accreditation
- explore particular SQA Units
- practice developing assessment materials
- explore levelling and using portfolios in accreditation

Overview for Managers

An overview of the Curriculum Framework (CF) for staff who manage, organise and oversee literacies provision.

Aims:

- provide an overview and introduction to the CF
- identify how the CF can improve the development and quality of both dedicated and integrated ALN learning programmes
- offer a networking opportunity for managers from CLAN partners and Challenge funded organisations and projects

WIGALL (Working in Groups with Adult Literacies Learners)

Aim: to prepare tutors who have been working one-to-one with adult literacy and or numeracy learners for group tutoring.

During the course you will:

- consider the purpose, nature and dynamics of tutoring and learning in literacy/numeracy groups
- look at goal setting, negotiating activities and evaluating progress and learning in adult literacy/numeracy groups
- look at methods and approaches for learning about reading, writing and numbers in groups
- prepare and deliver a 15-minute presentation about a group work session you would like to tutor in your group
- give and receive feedback about your presentations
- look at the role of the group tutor in adult literacies learning
- reflect on your learning during the course and identify areas for further learning/training and support

An Intro to Working with ESOL Literacies Learners

A two-day training for literacies tutors (and assistants) covering:

- cultural considerations
- strategies for communicating with the learner
- teaching reading and writing, including to users of scripts other than the Roman script
- using and adapting published and authentic materials

Dyslexia (Awareness) Part 1

A basic introduction to dyslexia and how it impacts on adult learners. Includes identifying dyslexia and support available.

Dyslexia (Strategies) Part 2

For participants who have an awareness of dyslexia. Covers learning styles and strategies, including group exercises.

Dyslexia (ICT) Part 3

For participants who have an awareness of dyslexia and learning strategies. Covers ICT support for teaching.

An Introduction to Scotopic Sensitivity

A visual perceptible difference - what is it? How does it affect people? How does the screening work? What can you as a tutor do to help?

Speaking the Same Language - Raising Awareness of Adult Literacies and Numeracy

For Project Workers, Learning Advisors and Development Workers: How do we promote our provision in partnership working? Taking our own experience, learners' views and recent research into account, we will consider how we can enable partners to make their own definition of ALN as well as holding on to our values and principles.

Details of ICT workshops will appear in the September issue of Beans.